

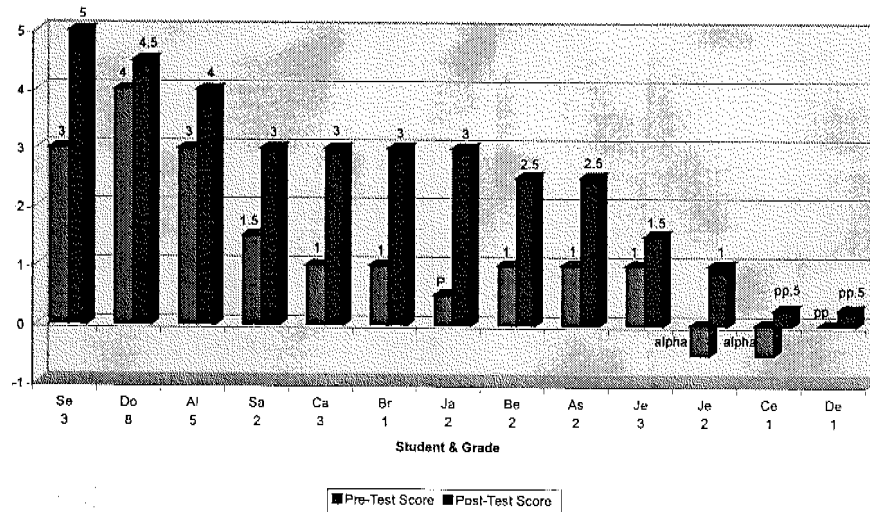
literacy has been critical to the success of CALC's services and to the establishment of its professional reputation. Dr. Bader oversees all aspects of the ***Read to Succeed*** program to ensure its integrity.

- Jerome King, M.A., a retired English teacher from East Lansing, is the Read to Succeed Coordinator and School Liaison. Mr. King brings many years of experience in dealing with children, teens, tutors, parents and school staff. His competent, enthusiastic and professional manner helps students and tutors reaffirm their commitment to learning.
- Dr. Barbara Zynda, former East Lansing Schools Reading Specialist works on an as needed basis for children with reading and learning disabilities and dyslexia.
- Our numerous site supervisors are selected with the utmost care and receive thorough training and guidance. We meet the continual challenge of retaining highly qualified, part-time employees. The most important qualities CALC supervisors can have are a caring attitude and high expectations for their students.
- Tutors will have a minimum of a high school diploma, with preference given for some college or degree. They will successfully complete the ***Read to Succeed*** tutor instruction. Trained site supervisors will monitor tutors.

3. Provide evidence of the program's effectiveness in increasing student achievement.

The following chart reflects the gains in reading levels achieved by ***Read to Succeed*** students at all Succeed sites. Other gains noted by tutors, the student's teachers and parents were increased interest in school, improved comprehension and a desire to read.

**Read to Succeed
Lansing, Michigan**



The following excerpt was reported in *The Reading Professor*, 20 (1) 95-99. *Read to Succeed Effectiveness* by Ethel Young, Ph.D. "**Read to Succeed** makes an outstanding contribution. Here, at last, is a researched, field tested program that works! Children, especially those from economically deprived and stressed situations, learn to read with this program. Here, at last, is a program that reading and language arts specialists and early children development specialists can agree on. The program is focused on reading lots and lots of children's literature and on the children expressing their ideas orally and in writing. The program is balanced with appropriate emphasis on comprehension, writing, word recognition, phonics and vocabulary presented in meaningful contexts suitable to diverse populations. Finally, this program is inexpensive. By organizing a community-wide children's book drop, tutors will have a plentiful supply of children's books for children to take home and build their own libraries."

Dr. Ethel Young may be reached through the Office of the Dean, School of Education, Kean University, Union, New Jersey 07083.